



EDLP Local Evaluation

Overall Goals for all locations:

Empowered Tutoring- served 184 students between the 6 locations, totaling 1518 hours in tutoring services. Of the students who received tutoring services 94% of the students improved in their Math and Reading proficiencies. Of the 184 students 10 of the became proficient in reading and 5 became proficient in Math. These students all received one on one tutoring at minimum twice a week.

One of the goals was for students to raise their reading assessment scores by 30-40 points and their math assessment scores by 20-25 points each school year. We found that the average point increase on the I-ready reading assessments was a 50.2 growth, and the math was 30.5-point growth.

Of the 184 students who received tutoring services 95% were considered economically disadvantaged and 15.9 were English Learners. The demographics of the students are 52.4% White, 9.4% two or more races, 1.7% American Indian, 16.4% Asian, 6.3% African American and 13.8 Hispanic.

For the 2024-2025 school year we will be focusing on individual academic growth for our students at all of our sites and not just our students who are receiving tutoring services, we will be using the fall, winter and spring I-ready data for the 2024-2025 school year to measure this data.

Individual Goals:

Horizons goals for enrollment for the 23-24 school year was 75 with a daily average attendance of 52 students, our actuals for the 23-24 school year were a total enrollment of 66 students with the daily average attendance being 41 students. For the 2024-2025 school year we will be promoting the program at open houses, all school events, working with the teachers on student referrals. Our goals for the 2024-2025 school year are an enrollment of 75 students with the ADA goal of 55 students. Challenges we face are the loss of 22 students who are now in 6th grade and the overall declining enrollment at Horizons for the start of the 24-25 school year.

Jefferson's goals for enrollment for the 23-24 school year was 100 with a daily average attendance of 85 students, our actuals for the 23-24 school year were a total enrollment of 96 students with the daily average attendance being 73 students. For the 2024-2025 school year we will be promoting the program at open houses, all school events, working with the teachers on student referrals. Our goals for the 2024-2025 school year are an enrollment of 110 students with the ADA goal of 90 students.

Franklin's goals for enrollment for the 23-24 school year was 60 with a daily average attendance of 32 students, our actuals for the 23-24 school year were a total enrollment of 45 students with the daily average attendance being 32 students. For the 2024-2025 school year we will be promoting the program at open houses, all school events, tapping into the newcomers program/students, working with the teachers on student referrals. With receiving the 21st CCLC grant we are hoping the fact that there is no cost will really help increase our numbers. Our goals for the 2024-2025 school year are an enrollment of 90 students with the ADA goal of 75 students.

Dunlap's goals for enrollment for the 23-24 school year was 100 with a daily average attendance of 85 students, our actuals for the 23-24 school year were a total enrollment of 95 students with the daily average attendance being 70 students. For the 2024-2025 school year we will be promoting the program at open houses, all school events, working with the teachers on student referrals. Our goals for the 2024-2025 school year are an enrollment of 100 students with the ADA goal of 90 students.

McKinley's goals for enrollment for the 23-24 school year was 100 with a daily average attendance of 85 students, our actuals for the 23-24 school year were a total enrollment of 106 students with the daily average attendance being 71 students. For the 2024-2025 school year we will be promoting the program at open houses, all school events, working with the teachers on student referrals. Our goals for the 2024-2025 school year are an enrollment of 100 students with the ADA goal of 85 students.

Richmond's goals for enrollment for the 23-24 school year was 60 with a daily average attendance of 32 students, our actuals for the 23-24 school year were a total enrollment of 52 students with the daily average attendance being 30 students. For the 2024-2025 school year we will be promoting the program at open houses, all school events, working with the teachers on student referrals. Our goals for the 2024-2025 school year are an enrollment of 65 students with the ADA goal of 50 students.

Overall:

Many of our sites were close to our enrollment goals but we know we still have growth we can do in our programs. Staffing year to year is a struggle at the start of the school year. We have started hiring earlier in the summer to best be prepared for fall but still run into times of short staff which requires us to create temporary waitlist, unfortunately when parents are forced to find alternative care, we run into the issue that when we can get them off the wait list, they no longer need the spot.

While we kept our goals for enrollment close to where it was for the 2023-2024 school year, we also know that a challenge we will face is the fact that we have lost our 6th grade students to the middle schools. This is a challenge but also can be viewed as a success as we will be able to adjust our programming to be more geared towards the intermediate levels.