



21st CCLC LOCAL PROGRAM EVALUATION

Appleton Area School District: Johnston Elementary School

Alyssa Buchmiller – Site Coordinator, abuchmiller@ymcafoxcities.org

MaiKou Heu – Principal, huemaikou@aasd.k12.wi.us

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Introduction and Program Description

The 21st CCLC program is an extended day learning opportunity for student at Johnston Elementary to ensure they are on-track academically, demonstrating the YMCA's core values, building lifelong relationships and skills/resources to live a healthy lifestyle.

Our goals are to improve students' academic achievements in math and literacy, teach them life skills through Social Emotional Learning, develop healthy lifestyles through healthy relationships, positive role models, access to outside physical fitness opportunities and provide them with new cultural experiences. All these opportunities for our student and families brings a sense of community to the Johnston school and a connectedness to the community around them.

The Johnston CLC program is open to all students in the school along with any other schools in the community for parents who may benefit from the use of the Johnston 21st CCLC Program. The site coordinator will work closely with teachers and parents on student referrals for students who may be having difficulty in school academically, attendance, or behaviorally. The Johnston CLC program will be a safe, stable, and supportive environment for all students in the program.

The Appleton Area School District, the Johnston Principal and the CLC Site coordinator share student data with each other and with the Wisconsin Department of Public Instruction to comply with the state and federal reporting requirements for the 21st CCLC grant. The principal is responsible for communicating the data requirements to the Board of Education, while schoolteachers and the CLC Site Coordinator collect and share data with the principal during monthly advisory meetings. The CLC Site Coordinator and the Johnston Principal work closely to make sure the access need to student data is provided and reported in the annual DPI reports.

Typical Program Schedule

Spring 24 Daily Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Before Care 6:30-8:15	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help
After Care					
3:20-3:40	Check-in, handwashing, snack	Check-in, handwashing, snack	Check-in, handwashing, snack	Check-in, handwashing, snack	Check-in, handwashing, snack
3:40-4:00	Reading (silent, reading buddies, walking classroom)	Reading (silent, reading buddies, walking classroom)	Reading (silent, reading buddies, walking classroom)	Reading (silent, reading buddies, walking classroom)	
3:40-4:30					Sports Club
K/1 4:00-4:30	2nd Step	Clubs	STEM Club	Chromebooks/ Iready	
2/3 4:00-4:30	Chromebooks/ Iready	2nd Step	STEM Club	Clubs	
4/5/6 4:00-4:30	Clubs	Chromebooks/ Iready	STEM Club	2nd Step	
4:30-5:00	Large muscle time (playground/gym)	Large muscle time (playground/gym)	Large muscle time (playground/gym)	Large muscle time (playground/gym)	Large muscle time (playground/gym)
5:00-6:00	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help	Art, Games, Gym, Playground, Homework Help
3:45-5:15	Individual Tutoring provided by Empowered Tutoring				
	Homework Help offered 3:40-6:00 as needed (limited homework assigned by school day staff)				
	Clubs include: Art, Lego, Engineering, "Take Apart", Crocheting/Knitting, (others as interest indicates need/want)				

Evaluation Findings

Progress Towards Objectives

Statewide Goal #1: Provide a stable, safe, and supportive environment to meet the needs of the target population.

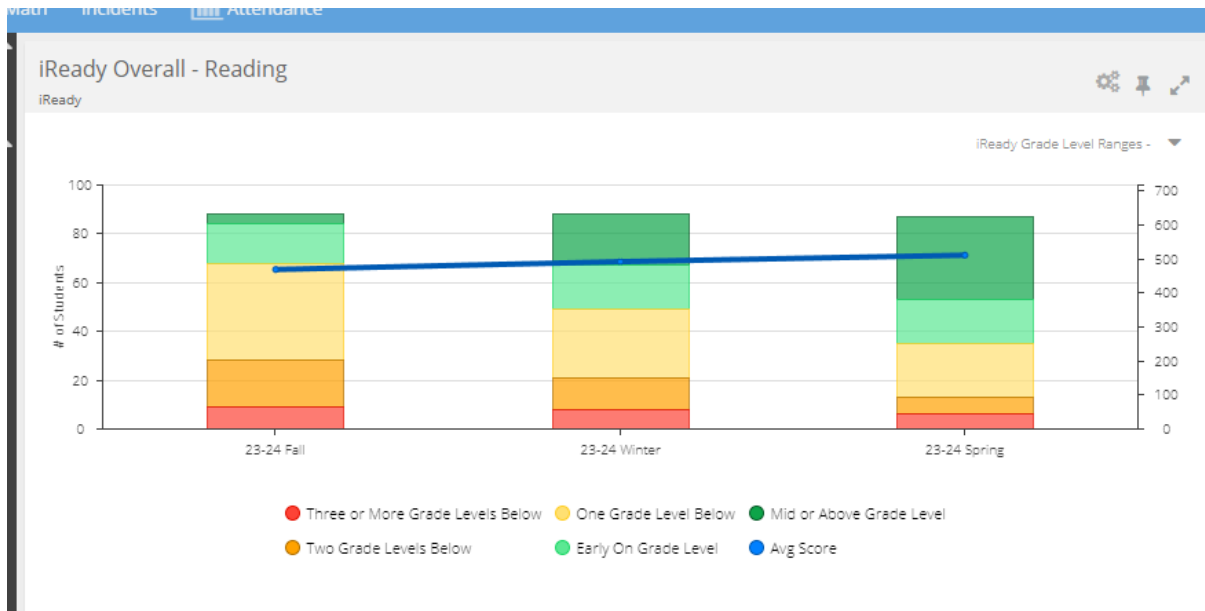
Goal 1: The CLC coordinator will collaborate with school day teacher and school administration at least monthly to determine students in the targeted populations of: African American, Asian, ELL and Special Education students that need the CLC program to help decrease the achievement gaps in those populations. With a goal of enrolling 5 new students per month from October-February.

Results: For the 2023-2024 school year throughout tracking system, we were able to achieve this goal by working with the school day teacher and school administration to prioritize individual students who would benefit from the program. The program coordinator then worked with the parents of the child to get them enrolled in Johnston 21st CCLC program where they were able to receive academic support, tutoring, participate in Social Emotional Learning and team building activities with their peers.

Statewide Goal #2: Challenge youth to develop as learners.

Goal 1: 70% of students enrolled 90 days or more will achieve their targeted growth score in Math or ELA scores per their I-Ready test scores.

Results: Reviewing fall and winter data we are at goal, the final spring test scores for the 2023-2024 school year are not available yet. This will be reviewed and updated accordingly. The graph shows that there was significant growth for the students in the 21st CCLC program who by the end of the spring testing were at mid or above grade level and the number of students who started the year at one or grade levels below grade level has significant academic growth over the course of the school year in ELA.



Statewide Goal #3: Support development of other skills for success

Goal 1: The CLC Coordinator will meet with members of the diversity staff at Johnston to plan family nights designed to celebrate the students that are enrolled at Johnston. Each family event will be planned to create a sense of community and belonging for our students while also bringing in community partners and resources for our families. The CLC program will plan in coordination with the school diversity staff members five family events per school year. The goal is to offer: Asian Heritage Night, Hispanic Heritage Night, Black History Celebration, Thanksgiving Family meal and an end of the year celebration. Each family night event will include one community resource for families and celebrate the families of our school.

Results for Goal 1: This goal was achieved in collaboration with the Johnston members of the diversity team of offering five different family night that also included at least one community resource available at the events to for families.

Goal 2: The CLC program will partner with at least 3 community partners to offer unique opportunities such as intramural sports, STEAM club, cooking, and cultural experiences. The goal will be to offer one unique experience per month.

Results for Goal 2: The CLC Program Coordinator is still working to re-establish regular community partnerships that provide more than a one-time experience. We are working on setting up a reoccurring weekly session that run for a month in length for our students to experience.

Statewide Goal #4: Engage families in support of student learning.

Goal: The CLC Coordinator will plan five family nights with community resources available at each and reach out to families identified by the school day staff and administrators as in need of academic support. The goal is to reach out to two new families per month and get them enrolled in the program.

Results: With our data tracking system, we were able to successfully achieve this goal by the support of school day staff connecting the CLC Coordinator with identified students in need of additional support. We were able to invite the families to participate in the family night events so they have access to the community resources along with taking the time to inform families the benefits of their children being enrolled in the before and after school programs and what support systems that are in place to help students succeed.

Conclusions and Recommendations

The Johnston CLC program has seen great progress towards reaching their established goals and has been able to do so by the collaboration between the school day teachers, the school administration and the CLC Coordinators coming together as a team to best serve the need of the Johnston students. By identifying students in the most need of academic support we can offer individualized tutoring sessions for these students while also providing academic support for all the students in the program. For the 2024-2025 school year we will continue to use the I-ready score to measure individual students' growth and measure where additional support is needed.

For the 2024-2025 school year the CLC Coordinator will continue to work with the staff, families, and students to identify those who would best benefit from the CLC program and the opportunities it has to offer to the student at Johnston. The program will continue to support students and families through the family education nights by adding a Positive Parenting Series next year through Childrens of Wisconsin. The CLC program will also partner again with the Johnston Diversity team to establish and grow the cultural nights.