



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

## WISCONSIN YMCA YOUTH IN GOVERNMENT

### **EXECUTIVE BRANCH: Governor, Lt Governor, Secretary of State, Governor's Cabinet and SOS Staff**

Use this packet to prepare for Pre-Gov and the Model Government Conference.

These delegates provide a significant level of leadership for Youth in Government delegates from across the state.

#### **THINGS EXECUTIVE DELEGATES WILL ACCOMPLISH**

- Complete the required documents
- Meet all deadlines
- Take an active leadership role in your local delegation and program area.
- Attend Pre-Gov
- Adhere to the Code of Conduct

An elected officer position could require work outside of your delegation commitments. Some leadership positions do not require any time commitment outside of Model Government.

The information in this packet is set up chronologically by position. Work through the lessons and activities with feedback from other delegates in your delegation. The following information will help you understand what is expected of you.



**LESSON** – read through the information.



**ACTIVITY** – print these pages and complete the activity.



**ASSIGNMENT** – share these completed pages with your youth leader or Delegation Director

## GOVERNOR / LT. GOVERNOR



### LESSON: What is the executive order that relates to your legislative agenda?

The Governor and Lieutenant Governor will work together to create an executive order that relates to your legislative agenda.

Step 1: Brainstorm key issues you would like to support through legislation using the lens of the YMCA:

- Youth development
- Healthy living
- Social responsibility

Step 2: After choosing 2 issues under each heading, for each issue:

- Summarize what the problem is and how you think legislation could fix the problem.
- Include key questions you would like legislators to consider
- List key resources legislators could reference

The executive order should be 4 pages long.

Page 1 - Welcome, list issues, sign from Gov and Lt Gov (name, position, delegation)

Page 2 - Youth Development - 2 issues - summary, key questions, resources per issue

Page 3 - Healthy Living - 2 issues - summary, key questions, resources per issue

Page 4 - Social Responsibility - 2 issues - summary, key questions, resources per issue

Example from Florida Executive Agenda, under the lens of Youth Development and the main issue of K-12 Education

#### LIBRARIES

Since the rise of technology has come about, libraries have become a severely underutilized place for students. However, libraries could serve as a solution to filling the differences within K-12 education. One of the most prominent factors in the said gap is the digital divide. Libraries are proving to be a great way to bridge the digital divide among students in this world of technological growth. The Florida Department of Education supports a variety of library media services that help students obtain the education resources they need in school. Overall, libraries provide a way to combat educational poverty, by ensuring there are no barriers from them to come in and use the academic resources a library has to offer.

- What can Florida do to encourage the use of public libraries for K-12 students?
- Is there a way for Florida to incentivize students to make use of Florida libraries?
- How can libraries be best equipped to help students in terms of staff and resources available?

Resources:

- [How Libraries Bridge the Digital Divide](#)
- [Florida Department of Education Programs](#)



## **ASSIGNMENT: Write Executive Order – Legislative Agenda**

Submit draft at August Elected meeting.



## **ACTIVITY: Draft Speeches**

Consider key ideas and issues you want to highlight during your speeches.

Governor

- Pre-Gov closing speech
- State of the State Address at Opening Ceremony
- Informal address per program area at Model Government
- Farewell Address at Closing Ceremony

Lt. Governor

- Welcome Address at Pre-Gov
- Remarks during Opening Ceremony
- Informal address per program area at Model Government
- Present awards at Closing Ceremony

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## **GOVERNOR'S CABINET**



### **LESSON: What is a Status Report?**

The Governor's Cabinet will represent the views, policies and proposals of a state department or agency. Each Cabinet member will be assigned a Department and then compose a Department Status Report. This report should contain information about the Department's current activities and an overview of departmental goals and objectives. It should highlight legislative priorities of the Department. The report can mention bills that the Department would support and those the Department would oppose.

Before writing the Status Report:

- Research your Department's current activities, goals and objectives.
- Read the Governor's Executive Order pertaining to the legislative agenda.

The Status Report should include the following:

- Summarize your department's current activities, goals and objectives.
- Identify and explain 3-5 potential policies that you would like to see passed into law.
  - Try to keep the Governor's priorities in mind.
- Explain a few obstacles to achieving your department's goals and what your department is doing to mitigate those obstacles.



## **ASSIGNMENT: Write Status Report**

Submit draft at October Elected/Appointed meeting.

## SECRETARY OF STATE & STAFF



### **ASSIGNMENT: Review Candidate Packet**

Review / update the following:

- Campaign rules and expectations
- Election details
- Elected/Appointed position descriptions

Submit updates at August Elected/Appointed meeting.



### **ACTIVITY: Fundraiser**

Work with the Governor and Lt. Governor to create a plan for a statewide fundraiser

Plan and Rationale:

Strategy:

Staff time:

Volunteer time:

Direct costs:

Projected income:



### **ASSIGNMENT: Create Voter Guide**

Gather information from candidates and create the Voter Guide.

2024 example: [wisconsinyiq.org/voter-guide/](https://wisconsinyiq.org/voter-guide/)



### **ASSIGNMENT: Update YIG Canon**

Gather needed information during the program year and Model Government Conference to update the YIG Canon.

Executive: list of elected and appointed officers

Legislative: summary of passed bills, including a general summary of what the bill does, penalties and financing; indicate if signed or vetoed

Supreme Court: summarize cases and give a summary of results including the number of times each case was argued and decisions of each case

Media: Five key focuses that could include guest speakers, pictures, current events that were being reported on.